Behaviour Expectations - All Classrooms

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|  | **Entering Rooms** | **Morning routines** | **Movement around room** | **Using equipment** | **Instruction at desks** | **Instruction**  **On floor** | **Small group work** | **On task independent work** | **Afternoon**  **Routine** | **Packing up**  **Exiting room** |
| **SAFE** | \*Line up in two lines  \*Hands /feet to yourself  \*Respect personal space  \*Walk don’t run | \*Listen to and follow instruction | \*Walk don’t run  \*Hands/feet to yourself | \*Use equipment safely | \*Hands/feet to yourself | \*6Ls  \*Hand/feet to yourself | \*Hands/feet to yourself | \*Stay in seat | \*Keep hands /feet to your self  \*Be in the right place  \*Follow teacher instruction | \*Follow teacher direction  \*Line up in two lines |
| **RESPECTFUL** | \*Keep room tidy  \*6Ls  \*Respect personal space  \*Follow teacher directions | \*Follow teacher directions  \*6Ls  \* No hats on in the classroom | \*Walk, don’t run  \*Respect personal space  \*don’t waste time | \*Share school equipment  \*Return school equipment in same condition | \*6Ls to self,  \*Stay on task | \*Hands up to speak  \*6Ls  \*Follow teacher instructions | \*Be kind to others-positive comments  \*Share equipment  \* Problem solve | \*Work quietly  \*Stay on task  \*Ignore distractions  \* Use self-control | \*Ignore distractions  \*Follow teacher instructions  \*Work quietly | \*Keep hands /feet to yourself  \*Pack up quickly and quietly  \*Say “good afternoon” |
| **LEARNER** | \* Arrive on time  \*Have all equipment ready  \*Follow teacher direction | \*Have all equipment ready  \*Follow teacher direction  \* 6Ls | \* Use self-control | \*Bring own equipment | \*6Ls  \*Follow teacher instruction  \* Ignore distractions | \*6Ls  \*Follow teacher instructions  \* ignore distractions | \*Be responsible  \*Stay on task  \*Follow teacher instruction  \*Do your job | \*Stay on task  \*Attempt all tasks | \*Listen to and follow instructions | \*co-operate and get along |