Behaviour Expectations - All Classrooms

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|   | **Entering Rooms** | **Morning routines** | **Movement around room** | **Using equipment** | **Instruction at desks** | **Instruction****On floor** | **Small group work** | **On task independent work** | **Afternoon****Routine** | **Packing up****Exiting room** |
|  **SAFE** | \*Line up in two lines\*Hands /feet to yourself\*Respect personal space\*Walk don’t run  | \*Listen to and follow instruction | \*Walk don’t run\*Hands/feet to yourself  | \*Use equipment safely | \*Hands/feet to yourself | \*6Ls\*Hand/feet to yourself  | \*Hands/feet to yourself | \*Stay in seat  | \*Keep hands /feet to your self\*Be in the right place\*Follow teacher instruction | \*Follow teacher direction\*Line up in two lines    |
| **RESPECTFUL** | \*Keep room tidy\*6Ls\*Respect personal space\*Follow teacher directions  | \*Follow teacher directions\*6Ls\* No hats on in the classroom | \*Walk, don’t run\*Respect personal space\*don’t waste time | \*Share school equipment\*Return school equipment in same condition | \*6Ls to self,\*Stay on task  | \*Hands up to speak\*6Ls\*Follow teacher instructions | \*Be kind to others-positive comments\*Share equipment\* Problem solve   | \*Work quietly\*Stay on task\*Ignore distractions\* Use self-control | \*Ignore distractions\*Follow teacher instructions\*Work quietly  | \*Keep hands /feet to yourself\*Pack up quickly and quietly\*Say “good afternoon”  |
| **LEARNER** | \* Arrive on time\*Have all equipment ready\*Follow teacher direction | \*Have all equipment ready\*Follow teacher direction\* 6Ls | \* Use self-control | \*Bring own equipment  | \*6Ls\*Follow teacher instruction\* Ignore distractions  | \*6Ls\*Follow teacher instructions\* ignore distractions | \*Be responsible\*Stay on task\*Follow teacher instruction\*Do your job | \*Stay on task\*Attempt all tasks  | \*Listen to and follow instructions    | \*co-operate and get along |