AFE

***A whole school is adopted by our school to encourage positive behaviour and a SAFE, RESPECTFUL, LEARNING environment.***

**Lion Tokens and Descriptive Praise**

Upon witnessing a student meeting the Safe, Respectful Learner expectations, such as those outlined in the matrix, or taught in the classroom, teachers may choose to reward the students displaying the behaviour with a **Lion Token**.

Lion Tokens come in 2 forms:

 A laminated token with a Lion Head which can be handed to students who will take these to their classroom teachers

 A Lion Head stamp, located in all classrooms, used to place a stamp on the level charts displayed on the wall in each classroom.

It is useful for the learning of the students if, as the token is given, it is accompanied by descriptive praise, outlining exactly what behaviour is gaining the student the token. An example of this may be “You are moving safely in the corridor, well done” or “I appreciate you saying thank you, good work”. Tokens can be located in the office when staff are running low

**Token Charts and Level Awards**

Token charts are displayed on a wall in each classroom. They are colour coded, and labelled to indicate the level the student is working on at any given time. Students given laminated tokens present these to the classroom teacher to be stamped onto the wall charts. Each level requires 50 tokens to complete.

Completed Charts are sent to the office and an award certificate is returned to the classroom teacher to be signed and dated. Teachers then provide these to the prefects at Friday assembly to be presented to the student.

Classroom teachers are provided with notes, to be kept in the classroom, that are filled out and sent home to inform parents that their child has achieved a PBL level and that they will be receiving it at the Friday assembly and inviting them to attend. Students who achieve a new PBL level through the term are rewarded with a Level Lunch in Week 10 each term.

**Whole Class Reward—Lion Heads**

In order to encourage classes to work as a cohesive group in meeting behaviour expectations, classes are eligible to receive a Lion Head (large versions of the tokens). Lion Heads are achievable when any teacher witnesses the whole class performing a particular expectation, e.g. all students are on task and learning, all students are walking safely in a straight line, all students are displaying respect by listening to instruction.

Classroom teachers are able to give 2 Lion Head awards out of every 10 to their own class, however they may reward other groups as often as they see necessary. In this way, students are aware that their behaviour is important in all settings and with all staff.

When a class achieves 10 Lion Heads, they are able to have a ‘class party’ - this may involve everyone getting a special privilege, such as a movie, a party afternoon, or a games afternoon. All class party plans must be approved by Supervisors prior to the event.

**Assembly Awards**

Each week at the Friday assembly teachers are asked to award 2-3 merit awards. The focus of the merit award is academic achievement. Awards can be located in the staffroom, as well as the notes that are sent home to notify parents that their child will be receiving an award. These notes should be sent home on Wednesdays or Thursdays to allow parents notice if they would like to attend the assembly.

A merit award is rewarded with 5 lion token stamps on a student’s chart, and meets a schoolwide expectation to ‘strive to achieve our best’.

**Awards and level certificates after the assembly**

Students are required to return the certificates they receive at assembly to the classroom teacher to be placed in their portfolios. Photographs of students who have received merit awards and PBL level certificates are taken at the assembly and displayed in the school newsletter and the Gilgandra Weekly.

**Whole Class Reward—Lion Heads**

In order to encourage classes to work as a cohesive group in meeting behaviour expectations, classes are eligible to receive a Lion Head (large versions of the tokens). Lion Heads are achievable when any teacher witnesses the whole class performing a particular expectation, e.g. all students are on task and learning, all students are walking safely in a straight line, all students are displaying respect by listening to instruction.

Classroom teachers are able to give 2 Lion Head awards out of every 10 to their own class, however they may reward other groups as often as they see necessary. In this way, students are aware that their behaviour is important in all settings and with all staff.

When a class achieves 10 Lion Heads, they are able to have a ‘class party’ - this may involve everyone getting a special privilege, such as a movie, a party afternoon, or a games afternoon. All class party plans must be approved by Supervisors prior to the event.

**Assembly Awards**

Each week at the Friday assembly teachers are asked to award 2-3 merit awards. The focus of the merit award is academic achievement. Awards can be located in the staffroom, as well as the notes that are sent home to notify parents that their child will be receiving an award. These notes should be sent home on Wednesdays or Thursdays to allow parents notice if they would like to attend the assembly.

A merit award is rewarded with 5 lion token stamps on a student’s chart, and meets a schoolwide expectation to ‘strive to achieve our best’.

**Awards and level certificates after the assembly**

Students are required to return the certificates they receive at assembly to the classroom teacher to be placed in their portfolios. Photographs of students who have received merit awards and PBL level certificates are taken at the assembly and displayed in the school newsletter and the Gilgandra Weekly.