



Gilgandra Public School P & C Association

P O Box 19
Gilgandra NSW 2827

gilpublicpandc@yahoo.com.au

President: Libby Carr Secretary: Kylie Briggs Treasurer: Chantel Chandler

Gilgandra Public School P & C Ass

Meeting held 18 March 2021.

Meeting opened: 3.41pm

Present: Chantel Chandler, Les Diamond, Sandra McLeod, Tricia Howard, Danielle Altmann, Kylie Briggs, Libby Carr via Phone (left 4.26pm)

Apologies: Lisa Eason, Anneke Aro

Correspondence:

From/about	Action taken	Given to
Report from P&C Federation re report independent inquiry into work of public-school teachers	Report to be included with minutes	Kylie
Invoice – Moon and Back (Mother's Day stall order)	Email to Chantel	

Minutes from previous meeting: Kylie moved that the minutes be confirmed as a true and accurate record of the last meeting. Seconded by Chantel.

Business Arising:

- Books have been audited.
- Mother's Day stall supplies ordered, and plastic tubs purchased for each class.
- Vegetable garden – Discussion moved to General Business.

Treasurers Report

Chantel (treasurer) moves the adoption of the report. Seconded by Kylie. Please see AGM Treasurers Report

Principals Report

As attached.

Additional – Tricia walked P&C members through the school's strategic plan (SIP) on the smartboard and is available to talk further about plan if anyone is interested.

General Business:

- Working with Children Check – reminder all P&C members need to send through to Kylie.
- Discussion held regarding activities after school (Les)
- Vegetable Garden – Working Bee discussion held. Working Bee to take place on Friday 16th April at 8am. Les to spray area at the beginning of the holidays. P&C interested staff and community members to come in clean and tidy area before students back. Les to compile a list of tasks required, Chantel to talk at Staff muster, Kylie to advertise to community via Facebook page.
- Swimming Program – Libby to research programs and funding for Years 3-6
- Happy Harold – Chantel moved that P&C cover half the fee for students to attend program. School to invoice P&C.

Next meeting Agenda Items:

Next Meeting: 22 April 2021 at 3.30pm

Meeting Closed: 4.33pm



Principal's Report-P&C

18 March 2021

- Parent and Teacher survey developed between three schools-GHS, GPS and Tooraweenah PS.
- SLSO positions advertised.
- K-6 Buddy Assembly-Monday 22 March at 2:30 pm
- Easter Hat Parade-31 March at 2:30pm
- School Strategic Plan was presented at the meeting. Focus on Explicit Instruction and Teaching Sprints. Bounce Back program to be included in Strategic Plan.
- Moriarty Group- Health/Sports Program-To enable Aboriginal Families and communities to unlock their children's potential. Soft launch on Monday 29 March.
- Annual Report will be uploaded at the beginning of Term 2



New South Wales Teachers Federation
a branch of the Australian Education Union
AEU NSW Teachers Federation Branch ABN 86 600 150 697



3 March 2021

In reply please quote: 120/2021/AG:jep

To: P&C President

Dear President

The report of the first independent inquiry into the work of public school teachers in NSW since 2004 was released on February 20.

The enclosed brief contains some important information on the findings and recommendations of that inquiry, chaired by former WA Premier Dr Geoff Gallop.

I hope you will consider sharing this with other parents at your school.

A copy of the inquiry's report and an electronic copy of this brief is available at <https://www.nswtf.org.au/inquiry>

The Gallop inquiry found the dedication of the teaching service remains high, along with its commitment to improving its practice and capacity to meet the individual needs of students. But the work of teachers and principals has become far more complex and demanding and they do not have enough dedicated time to concentrate on teaching and learning.

The inquiry also found the salaries of teachers and principals have fallen well behind the average of other professions. This combination of rising workloads and falling salaries relative to other professions is reducing the attractiveness of teaching to high achievers and contributing to recruitment and retention issues, and teacher shortages.

Dr Gallop described the workforce situation as a crisis that needs to be urgently addressed - particularly considering enrolments in NSW public schools are predicted to increase by 200,000 students, an unprecedented 25 per cent, within the next 20 years.

Resetting the salaries, support and time teachers have is a crucial step towards ensuring every child receives a high quality education - now and in the future.

If you would be involved in our efforts to have the politicians act on these recommendations or be kept informed, please register at <https://www.nswtf.org.au/forms/parents-citizens-contact>.

Yours sincerely

Angelo Gavrielatos
President



Valuing the teaching profession — an independent inquiry

What every parent and carer needs to know about the Gallop inquiry

The first inquiry into the work of NSW public school teachers since 2004 has just handed down its final report. The Inquiry, headed by former WA Premier Dr Geoff Gallop, has recommended major changes to the salaries and working conditions of teachers.

The report states the changes were urgently needed to help address teacher shortages, improve teaching and ensure we can recruit enough teachers to cater for rapidly increasing enrolments in public schools.

Four key findings

- 1. The inquiry found the dedication and commitment of teachers remains high but workloads have become unsustainable.** All aspects of the work of teachers have been altered due to constant policy changes, advances in technology, curriculum changes and the increasingly complex needs of students. Teachers now have heavy administration workloads outside the classroom as well, including data collection and reporting and compliance work. On average, teachers work 55 hours a week.
- 2. Salaries of teachers have fallen compared with other professions.** While the work of teachers has become harder and more complex, their salaries are now significantly below the average of all professions. This dangerous combination is leading to recruitment and retention issues and making it more difficult to attract the high achievers we need for the future.
- 3. Student numbers in NSW are set to increase and teacher shortages must be addressed.** The inquiry found teacher shortages are an issue across NSW and said this had to be addressed ahead of a record increase in enrolments – 200,000 extra students – expected over the next 20 years.
- 4. Teachers need more time for collaborative work, planning and preparation.** The time teachers have each week outside the classroom has not increased since the 1950s for secondary teachers and the 1980s for primary teachers. The inquiry found teachers need more dedicated time to prepare and collaborate with their colleagues, particularly given the increase in the number of students with higher needs.

Recommendations for change

Increase the preparation time teachers have. The number of hours outside the classroom should increase from two to four per week in primary schools and there should be a reduction of two hours in the face-to-face teaching hours of secondary teachers. This time should be dedicated to assessment, lesson planning and collaboration.

Reset salaries. An increase of between 10 and 15 per cent in 2022 and 2023 to recognise the increase in teachers' skills and responsibilities, help overcome shortages and recruit the additional teachers needed to cope with enrolment growth.

Lift the number of school counsellors. An urgent increase in counsellor numbers to reduce waiting times and address rising student mental health issues. There should be one counsellor for every 500 students by 2023.

Improve staffing levels. Permanent teacher numbers should be increased to overcome the shortages of casuals. The excessive use of temporary teacher employment should be addressed. Support services, previously provided by the Department of Education in areas such as curriculum implementation, student welfare and behaviour and special education, should be restored.

Investing in teachers. Acting on the recommendations of the Inquiry will help improve teaching and learning in NSW public schools. It will also make teaching more attractive so we can keep our best teachers in the classroom and recruit the additional ones required to meet rapidly increasing enrolments.

These changes are an investment in our future that will pay off for our kids and our country

More information about the inquiry, including a copy of the full report, can be found at nswtf.org.au/inquiry.

You can also register at nswtf.org.au/forms/parents-citizens-contact to receive regular updates on matters of importance to your child's education.