



# Gilgandra Public School

## CLASSROOM MANAGEMENT

### Behaviour Flow Chart



<b>Teacher Managed Behaviours</b> Teacher Intervention at all stages <ul style="list-style-type: none"> <li>➤ PROMPT</li> <li>➤ REDIRECT</li> <li>➤ RETEACH</li> </ul>	<b>Observe Problem Behaviour</b> <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">             Is the behaviour <b>Teacher Managed</b> or <b>Executive Managed</b>?           </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span style="color: blue;">Minor</span> incidents are teacher managed           <span style="color: red;">Major</span> incidents are executive managed         </div>	<b>Executive Managed Behaviours</b> <b>Definition:</b> Teacher requires the assistance of an executive to manage behaviour
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SAFE	RESPECTFUL	LEARNER
Be in the right place at the right time Keep your hands and feet to yourself Use equipment safely	Speak politely Wear school uniform Listen and follow instructions Be kind and considerate to others Use manners	Co-operate with others Maintain a consistent effort Strive and achieve your best Actively participate Listen and follow instructions Report problems

<u><b>Intervention One</b></u> Implement classroom behaviour management system.  Student moved to first warning on the behaviour chart.  <b>Reteach behaviour.</b>	<b>No Sentral Report Required for in class managed behaviours unless the behaviour is ongoing.</b>	<b>WHAT IT LOOKS LIKE:</b>		<b>Sentral Report Required for all executive interventions</b>	<u><b>Intervention One</b></u> If immediate action is required: Notify the office of the incident through sending a red card.
<u><b>Intervention Two</b></u> If the behaviour continues student is moved to time out in the classroom to reflect.  Teacher conference after timeout.  <b>Reteach the expectations.</b>		<b>Teacher Managed/Minor Behaviours</b>	<b>Executive Managed/Major Behaviours</b>		<u><b>Intervention Two</b></u> Student conferences with an executive.  Reflection of behaviour is made.
<u><b>Good Choices</b></u> Student placed on make good choices.  Teacher ensures that there is <b>prompting and redirection</b> to stay on task.		<b>Property Misuse</b> Ripping books Looking in other people’s bags taking others property	<b>Property Damage</b> destroying objects breaking items in the classroom vandalism stealing		<u><b>Intervention Three</b></u> Executive determine consequences and parents contacted if needed.
		<b>Back Chatting</b> talking back to staff - generally with attitude mumbling, eye rolling	<b>Disruption</b> preventing the learning of others throwing things to hurt		
		<b>inappropriate language</b> making silly or rude comments/noises name calling speaking disrespectfully nonverbal gestures	<b>Abusive Language</b> directed swearing swearing at teachers/SLSOs major swearing repeated nonverbal gestures		
<u><b>Intervention Three</b></u> Student sent to buddy class to reflect and refocus away from the situation.  Teacher conference with student about expectations.		<b>Non Compliance</b> ignoring teachers/SLSOS refusal to engage/participate in learning	<b>Defiance</b> absolute refusal to do work stated intent not to follow directions		<u><b>Intervention Four</b></u> Executive and teacher follow through with consequences.
		<b>Physical contact</b> touching others to annoy accidental bump	<b>Physical Aggression</b> intentionally hurting others with force threatening another student spitting at others		<b>Chronic Minor Infractions</b> If a student has 3 <b>Teacher Managed</b> incidents, for the same behaviour over the course of a week then escalation to an <b>Executive Managed</b> incident may be required.
<u><b>Intervention Four</b></u> When classroom management strategies have not worked -send for executive assistance.			<b>Harassment</b> put downs continual taunting cyber bullying verbal aggression		
			<b>Absconding</b> not coming to class after leaving the class and out of direct sight of the teacher		

