

Positive Behaviour for Learning



Safe Respectful Learners

www.gilgandra-p.school@det.nsw.edu.au

Introduction

Student wellbeing encompasses everything that the school community does to meet the personal and social needs of students.

It involves holding high expectations of student behaviour while recognising, valuing and developing each student as a total and unique person in the context of society.

An important part of this process is that students learn to become responsible for their own behaviour and that the school actively promotes positive behaviour.

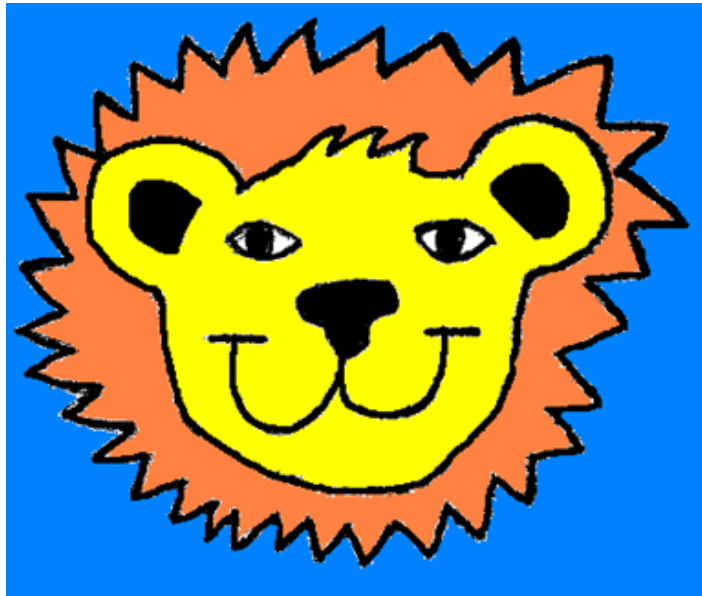
The Positive Behaviour for Learning (PBL) program focuses on explicit teaching and supporting positive behaviour for all students. It is a program

The Team

You

Your Child

School Staff



School-wide expectations

Our PBL program is based on a school-wide set of expectations which apply across the school, in every circumstance and setting in which students are involved.

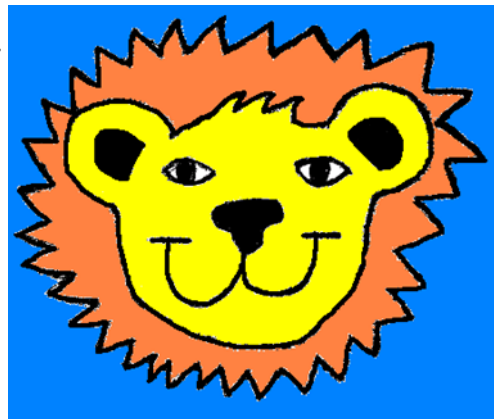
We are Safe

We are Respectful

We are Learners

From these expectations, explicit lesson plans have been designed and developed to promote positive behaviours for each school setting.

These expectations are displayed throughout our school as visual supports.



We Are	This is what it looks like
<p style="text-align: center;">Safe</p>	<ul style="list-style-type: none">• We are in the right place at the right time• We keep our hands and feet to ourselves• We use equipment safely
<p style="text-align: center;">Respectful</p>	<ul style="list-style-type: none">• We speak politely• We wear school uniform• We listen and follow instructions• We be kind and considerate to others• We use manners
<p style="text-align: center;">Learners</p>	<ul style="list-style-type: none">• We cooperate with others• We maintain consistent effort• We strive to achieve our best• We actively participate• We listen and follow instructions• We report problems

Positive reinforcements and rewards

A whole school approach is adopted by our school to encourage positive behaviour and a safe, peaceful and respectful school climate. The school mascot, a lion, which represents pride in our school is the basis for our rewards

Our school implements the following reward system.

* Verbal praise and positive recognition

* Lion Tokens - Presented to an individual for following the safe and respectful expectations.

These tokens are kept in the classroom. They are saved on the sheet to earn levels.

Level 1- 50 tokens

Level 2- 100 tokens

Level 3- 150 tokens

Level 4- 200 tokens

Level awards are presented at Friday assembly. At the end of each term, students who have progressed to the next level will receive a reward lunch.

***Assembly Awards** are presented to 3 students each week at the Friday assembly. These can be given for commitment, excellence or improvement to academic expectations. These awards earn students 5 lion tokens.

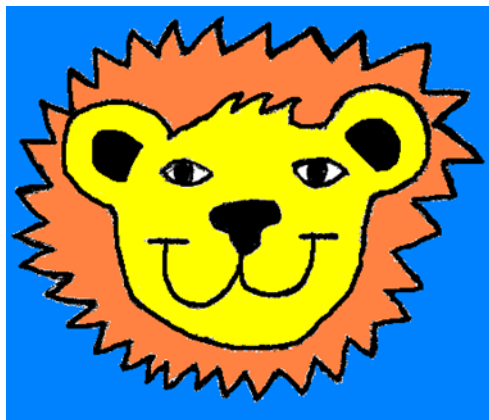
***Lion Head - whole class reward**

When classes work together as safe, respectful learners, they are eligible to receive a lion head. These are awarded to a class by any teacher who observes the whole class following a PBL expectation.

When a class achieves 10 Lion Heads they are able to have a class party.

***Lion Head - whole school reward**

When all classes receive 10 lion heads. The whole school receives a reward afternoon.



Behaviour and Consequences

Appropriate behaviour is expected at all times.

Our school uses a program called Sentral for the recording of student information. This enables staff to record observations of student behaviour and to plan appropriate support and intervention where a student's pattern of behaviour becomes a concern.

Whole School

Where the recorded information suggests that there is a need to revisit the rules for particular settings or expectation, the PBL Team will devise a teaching program.

This program will become the focus for the whole school. The focus will be advertised in the school newsletter so you can discuss it with your child.

Individuals

In the event that a student has demonstrated inappropriate behaviour, teachers will support the student through re-teaching, pre-correction and corrective feedback where necessary.

Where a student fails to respond to teaching and positive reinforcement, teacher pre-correction or verbal correction and the problem behaviour continues we will also implement a school-wide system according to our sequence of behaviour chart.

If a student's pattern of inappropriate behaviour is becoming a concern, the executive staff will provide additional support to the student and the teacher to attempt to redirect them.

Parents will be kept informed of staff concerns by means of letters, phone calls or meetings with staff.

If you or your child have unresolved concerns please make contact with your child's teacher.

Behaviour Expectations Matrix

School-wide

I am a	All Settings	Canteen	Toilets	Playground	Assemblies	Movement	Bus Lines	Classrooms
SAFE	<p>Be in the right place at the right time</p> <p>Keep hands and feet to yourself</p> <p>Use equipment safely</p>	<p>Line up without pushing</p> <p>Wait patiently for your turn</p>	<p>Wash your hands</p> <p>Use toilets properly</p> <p>Leave food outside</p>	<p>Keep hands, feet and objects to yourself</p> <p>Stay in bounds</p> <p>Report problems to the teacher on duty</p> <p>Wear a hat in the sun</p> <p>Be seated to eat</p>	<p>Walk in line</p> <p>Sit/Stand quietly</p> <p>Hold equipment still</p>	<p>Walk on cement areas</p> <p>Walk in 2 lines</p>	<p>Be prompt</p> <p>Sit in your bus line</p> <p>Walk sensibly to the bus</p>	<p>Stay seated</p> <p>Push chairs in</p> <p>Use equipment safely</p>
RESPECTFUL	<p>Speak politely</p> <p>Wear school uniform</p> <p>Listen and follow instructions</p> <p>Be kind and considerate of others</p> <p>Use manners</p>	<p>Use manners</p> <p>Be patient</p> <p>Speak in quiet voices</p> <p>Place rubbish in the bins</p>	<p>Keep clean and tidy</p> <p>One person in a cubicle</p> <p>Flush the toilet</p> <p>Put rubbish in the bins</p> <p>Use toilets in break times</p>	<p>Speak politely</p> <p>Follow teacher instructions</p> <p>Put rubbish in the bin</p> <p>Respect others property</p> <p>Cooperate with others</p>	<p>Listen and pay attention</p> <p>Stand to sing the National Anthem with hands by your side</p> <p>Receive awards with pride</p> <p>Applaud appropriately</p>	<p>Be quiet around classrooms</p> <p>Give others personal space</p>	<p>Speak quietly and politely</p> <p>Keep area clean</p>	<p>Put your hands up to speak</p> <p>Listen to others' opinions</p> <p>Be polite and use manners</p> <p>Listen and follow instructions</p>
LEARNER	<p>Cooperate with others</p> <p>Maintain a consistent effort in all areas</p> <p>Strive to achieve your best</p> <p>Actively participate</p> <p>Listen and follow instructions</p> <p>Report problems</p>	<p>Order lunch before school</p> <p>Go to playground promptly</p> <p>Speak clearly</p>	<p>Wait for friends outside</p> <p>Use toilet paper and soap correctly</p> <p>Be quick and leave promptly</p>	<p>Go to class when bell rings</p> <p>Participate and follow rules of games</p> <p>Report problems to teacher on duty</p> <p>Choose sensible games</p>	<p>Hands up to speak</p> <p>Listen</p> <p>Follow teacher instructions</p>	<p>Walk promptly to lines and/or classrooms when bell rings</p>	<p>Always do your best</p> <p>Ask questions and for help</p> <p>Be on task</p> <p>Report and problems to your classroom teacher.</p>	

Sequence for Student Behaviour

Positive Behaviour	Safe	Respectful	Learner	Possible Consequence
Teacher	<p>Be in the right place at the right time</p> <p>Keep your hands and feet to yourself</p> <p>Use equipment safely</p>	<p>Speak Politely</p> <p>Wear school uniform</p> <p>Listen and follow instructions</p> <p>Be kind and considerate to others</p> <p>Use manners</p>	<p>Co-operate with others</p> <p>Maintain as consistent effort</p> <p>Strive and achieve your best</p> <p>Actively participate</p> <p>Listen and follow instructions</p> <p>Report problems</p>	
Minor behaviour Classroom managed	Swinging on chair	<p>Calling out/Talking out of turn</p> <p>Name Calling</p> <p>Putting others down</p> <p>Hats on in class</p> <p>Not respecting others personal space</p>	<p>Late to class</p> <p>Out of Seat</p> <p>Slow to start task</p> <p>Not Starting a task</p>	Rule reminder
Teacher + Sentral/ STARS	<p>Leaving Playground</p> <p>Leaving room</p> <p>Out of bounds</p> <p>Minor physical contact</p> <p>Using equipment inappropriately</p> <p>Damaging property</p> <p>Inappropriate use of technology</p>	<p>Inappropriate language</p> <p>Speaking Disrespectfully to an adult</p> <p>Taking others property</p> <p>Non Verbal Gesture</p>	<p>Refusing Staff request</p> <p>Minor Bystander</p>	<p>Rule reminder</p> <p>Class teacher sanction</p> <p>Parent /Guardian contact</p>
Exec referral	<p>Major Behaviour</p> <p>Abandoning</p> <p>Spitting at others</p> <p>Physical Aggression</p> <p>Vandalism</p>	<p>Threatening harm non verbal</p> <p>Threatening harm Verbal</p> <p>Verbal abuse/Directed Swearing</p> <p>Verbal Aggression</p> <p>Cyberbullying</p> <p>Repeated refusal to follow instruction</p>	<p>3 Exec Referrals</p> <p>3 Sentral reports in a fortnight</p> <p>3 buddy exits in a week</p> <p>Failure to complete in class sanction</p>	<p>Executive Monitoring Card Tier 2</p> <p>Executive Referral</p> <p>Planning Room/EXIT</p> <p>Suspendible behaviours as defined in DET Suspension & expulsion Policy</p>
Exec callout	<p>Dangerous refusal to follow instruction</p> <p>Stealing</p> <p>Violent Behaviour</p>			<p>Executive Monitoring Card Tier 2</p> <p>Executive Referral</p> <p>Planning Room/EXIT</p> <p>Suspension at Principal's discretion</p>

