Positive Behaviour for Learning



Safe Respectful Learners

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Introduction

Student wellbeing encompasses everything that the school community does to meet the personal and social needs of students.

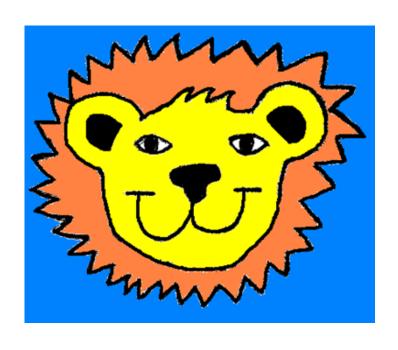
It involves holding high expectations of student behaviour while recognising, valuing and developing each student as a total and unique person in the context of society.

An important part of this process is that students learn to become responsible for their own behaviour and that the school actively promotes positive behaviour.

The Positive Behaviour for Learning (PBL) program focuses on explicit teaching and supporting positive behaviour for all students. It is a program

The Team

You
Your Child
School Staff



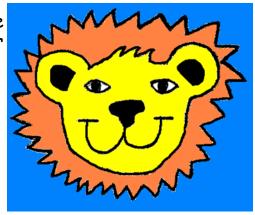
School-wide expectations

Our PBL program is based on a school-wide set of expectations which apply across the school, in every circumstance and setting in which students are involved.

We are Safe We are Respectful We are Learners

From these expectations, explicit lesson plans have been designed and developed to promote positive behaviours for each school setting.

These expectations are displayed throughout our school as visual supports.



We Are	This is what it looks like
	We are in the right place at the
	right time
Safe	 We keep our hands and feet to ourselves
Sale	We use equipment safely
	We speak politely
	 We wear school uniform
	 We listen and follow instructions
Respectful	 We be kind and considerate to others
	We use manners
	NA/a a sa a
	We cooperate with others
	We maintain consistent effort
Learners	We strive to achieve our best
	 We actively participate We listen and follow instructions
	We report problems

Positive reinforcements and rewards

A whole school approach is adopted by our school to encourage positive behaviour and a safe, peaceful and respectful school climate. The school mascot, a lion, which represents pride in our school is the basis for our rewards

Our school implements the following reward system.

* Verbal praise and positive recognition

* <u>Lion Tokens</u> - Presented to an individual for following the safe and respectful expectations.

These tokens are kept in the classroom. They are saved on the sheet to earn levels.

Level 1-50 tokens

Level 2-100 tokens

Level 3-150 tokens

Level 4- 200 tokens

Level awards are presented at Friday assembly. At the end of each term, students who have progressed to the next level will receive a reward lunch.

*<u>Assembly Awards</u> are presented to 3 students each week at the Friday assembly. These can be given for commitment, excellence or improvement to academic expectations. These awards earn students 5 lion tokens.

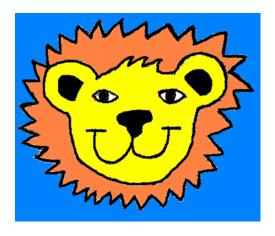
*Lion Head - whole class reward

When classes work together as safe, respectful learners, they are eligible to receive a lion head. These are awarded to a class by any teacher who observes the whole class following a PBL expectation.

When a class achieves 10 Lion Heads they are able to have a class party.

*Lion Head - whole school reward

When all classes receive 10 lion heads. The whole school receives a reward afternoon.



Behaviour and Consequences

Appropriate behaviour is expected at all times.

Our school uses a program called Sentral for the recording of student information. This enables staff to record observations of student behaviour and to plan appropriate support and intervention where a student's pattern of behaviour becomes a concern.

Whole School

Where the recorded information suggests that there is a need to revisit the rules for particular settings or expectation, the PBL Team will devise a teaching program.

This program will become the focus for the whole school. The focus will be advertised in the school newsletter so you can discuss it with your child.

Individuals

In the event that a student has demonstrated inappropriate behaviour, teachers will support the student through re-teaching, pre-correction and corrective feedback where necessary.

Where a student fails to respond to teaching and positive reinforcement, teacher pre-correction or verbal correction and the problem behaviour continues we will also implement a school-wide system according to our sequence of behaviour chart.

If a student's pattern of inappropriate behaviour is becoming a concern, the executive staff will provide additional support to the student and the teacher to attempt to redirect them.

Parents will be kept informed of staff concerns by means of letters, phone calls or meetings with staff.

If you or your child have unresolved concerns please make contact with your child's teacher.

Behaviour Expectations Matrix School-wide

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		instructions							
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Sequence for Student Behaviour

Possible Consequence	The state of the s		2 2 Manual Land				Rule reminder	Rule reminder Class teacher sanction Parent /Guardian contact	Executive Monitoring Card Tier 2 Executive Referral Planning Room/EXIT Suspendible behaviours as defined in DET Suspension & expulsion Policy	Executive Monitoring Card Tiet 2 Executive Referral Planning Room/EXIT Suspension at Principal's discretion
Learner	Co-operate with others	Maintain as consistent effort	Strive and achieve your best	Actively participate	Listen and follow instructions	Report problems	Late to class Out of Seat Slow to start task Not Starting a task	Refusing Staff request Minor Bystander	3 Exec Referrals 3 Sentral reports in a fortnight 5 buddy exits in a week Failure to complete in class sanction	
Respectful	Speak Politely	Wear school uniform	Listen and follow instructions	Be kind and considerate to others	Use manners		Calling out/Talking out of turn Name Calling Putting others down Hats on in class Not respecting others personal space	Inappropriate language Speaking Disrespectfully to an adult Taking others property Non Verbal Gesture	Threatening harm non verbal Threatening harm verbal Verbal abuse/Directed Swearing Verbal Aggression Cyberbullying Repeated refusal to follow instruction	
Safe	Be in the right place at the right	V took board board foot to	yourself	Use equipment safely			Swinging on chair	Leaving Playground Leaving room Out of bounds Minor physical contact Using equipment inappropriately Damaging property Inappropriate use of technology	Absconding Spitting at others Physical Aggression Vandalism	Dangerous refusal to follow instruction Stealing Violent Behaviour
									Major Behaviour	
							Minor behaviour Classroom managed	Continued minor behaviour or	Exec referral	Exec
Positive Behaviour							Teacher	Teacher + Sentral/ STARS		